Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	4%	16%	27%	53%	4%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	4%	21%	69%	6%	4%	75%
Reading Basic Understanding	48	0%	4%	15%	67%	15%	4%	81%
Writing Conventions	48	0%	17%	33%	46%	4%	17%	50%
Writing Effectiveness	48	0%	2%	19%	73%	6%	2%	79%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	19%	40%	38%	4%	19%	42%
Problem Solving	48	4%	46%	23%	23%	4%	50%	27%
Skills	48	0%	4%	19%	60%	17%	4%	77%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	17%	55%	26%	2%	17%	28%
Reading Basic Understanding	58	0%	5%	28%	67%	0%	5%	67%
Writing Conventions	58	0%	19%	50%	31%	0%	19%	31%
Writing Effectiveness	58	0%	3%	38%	53%	5%	3%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	7%	34%	26%	28%	5%	41%	33%
Problem Solving	58	3%	47%	14%	31%	5%	50%	36%
Skills	58	0%	5%	33%	33%	29%	5%	62%

Vermont Assessment Summary 2001

39 Rutland Windsor S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	4%	14%	21%	61%	4%	82%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	5%	19%	33%	43%	5%	76%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	10%	81%	10%	0%	90%
Reading Basic Understanding	21	0%	0%	10%	67%	24%	0%	90%
Writing Conventions	21	0%	5%	29%	57%	10%	5%	67%
Writing Effectiveness	21	0%	0%	5%	86%	10%	0%	95%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 27	Little	Below 7%	Nearly 30%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	7%	30%	59%	4%	Below 7%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	29%	52%	5%	14%	57%
Problem Solving	21	0%	33%	33%	33%	0%	33%	33%
Skills	21	0%	0%	24%	48%	29%	0%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	22%	48%	26%	4%	22%	30%
concepts	21	0 70	2270	70 /0	2070	4 70	22/0	30 /0
Problem Solving	27	7%	56%	15%	15%	7%	63%	22%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	50%	35%	0%	15%	35%
Reading Basic Understanding	26	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	26	0%	12%	54%	35%	0%	12%	35%
Writing Effectiveness	26	0%	0%	31%	58%	12%	0%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	19%	59%	19%	3%	19%	22%
Reading Basic Understanding	32	0%	9%	28%	63%	0%	9%	63%
Writing Conventions	32	0%	25%	47%	28%	0%	25%	28%
Writing Effectiveness	32	0%	6%	44%	50%	0%	6%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	8%	46%	15%	27%	4%	54%	31%
Problem Solving	26	4%	54%	12%	31%	0%	58%	31%
Skills	26	0%	8%	38%	23%	31%	8%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 32	Little 6%	Below 25%	Nearly 34%	Achieved 28%	Honors 6%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	37%	47%	0%	16%	47%
Reading Basic Understanding	19	0%	5%	42%	42%	11%	5%	53%
Writing Conventions	19	0%	5%	11%	63%	21%	5%	84%
Writing Effectiveness	19	0%	0%	47%	42%	11%	0%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	32%	58%	0%	11%	58%
Reading Basic Understanding	19	0%	0%	32%	63%	5%	0%	68%
Writing Conventions	19	0%	5%	16%	74%	5%	5%	79%
Writing Effectiveness	10	0.07	5 0/	7.40/	210/	0.07	5 O/	210/
Witting Effectiveness	19	0%	5%	74%	21%	0%	5%	21%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	42%	21%	16%	11%	53%	26%
Problem Solving	19	26%	47%	11%	11%	5%	74%	16%
Skills	19	5%	42%	5%	26%	21%	47%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	32%	32%	26%	11%	32%	37%
Problem Solving	19	11%	47%	5%	16%	21%	58%	37%
Skills	19	0%	21%	11%	32%	37%	21%	68%

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African America	n						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	17%	27%	52%	4%	79%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	4%	21%	69%	6%	4%	75%
Reading Basic Understanding	48	0%	4%	15%	67%	15%	4%	81%
Writing Conventions	48	0%	17%	33%	46%	4%	17%	50%
Writing Effectiveness	48	0%	2%	19%	73%	6%	2%	79%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	19%	40%	38%	4%	19%	42%
Problem Solving	48	4%	46%	23%	23%	4%	50%	27%
Skills	48	0%	4%	19%	60%	17%	4%	77%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	56%	26%	2%	16%	28%
Reading Basic Understanding	*	0%	5%	26%	68%	0%	5%	68%
Writing Conventions	*	0%	19%	49%	32%	0%	19%	32%
		0 / 0	1770	.,,,,			/-	

Native Hawaiian/Pacif	ic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-		T 4T					Little	Stanuar u+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little 7%	Below 35%	Nearly 25%	Achieved 28%	Honors 5%	Below 42%	Honors 33%
Concepts Problem Solving				•				

Vermont Assessment Summary 2001

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Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	13%	26%	57%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	19%	72%	7%	2%	79%
Reading Basic Understanding	*	0%	0%	14%	70%	16%	0%	86%
Writing Conventions	*	0%	14%	30%	51%	5%	14%	56%
Writing Effectiveness	*	0%	2%	16%	74%	7%	2%	81%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	40%	42%	5%	14%	47%
Problem Solving	*	5%	40%	26%	26%	5%	44%	30%
Skills	*	0%	2%	16%	63%	19%	2%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students Concepts Problem Solving	N *	Little * *	Below * *	Nearly * *	Achieved * *	Honors * *	Little+ Below *	Standard Honor * *

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	54%	30%	2%	14%	32%
Reading Basic Understanding	*	0%	6%	22%	72%	0%	6%	72%
Writing Conventions	*	0%	20%	46%	34%	0%	20%	34%
Writing Effectiveness	*	0%	4%	34%	56%	6%	4%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	34%	26%	28%	6%	40%	34%
Problem Solving	*	0%	48%	12%	34%	6%	48%	40%
Skills	*	0%	2%	34%	30%	34%	2%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	32%	59%	0%	9%	59%
Reading Basic Understanding	*	0%	3%	35%	53%	9%	3%	62%
Writing Conventions	*	0%	3%	12%	71%	15%	3%	85%
Writing Effectiveness	*	0%	3%	56%	35%	6%	3%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	29%	29%	24%	12%	35%	35%
Problem Solving	*	18%	44%	9%	15%	15%	62%	29%
Skills	*	3%	29%	9%	26%	32%	32%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	8%	32%	60%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	11%	26%	21%	42%	11%	63%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	3%	14%	83%	0%	3%	83%
Reading Basic Understanding	29	0%	3%	14%	66%	17%	3%	83%
Writing Conventions	29	0%	14%	41%	45%	0%	14%	45%
Writing Effectiveness	29	0%	0%	17%	79%	3%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 14	Little 0%	Below 7%	Nearly 43%	Achieved 43%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	7%	43%	43%	7%	Below 7%	Honors 50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	17%	34%	41%	7%	17%	48%
Problem Solving	29	3%	45%	24%	24%	3%	48%	28%
Skills	29	0%	0%	21%	66%	14%	0%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	50%	21%	0%	29%	21%
Problem Solving	14	7%	64%	14%	7%	7%	71%	14%
Skills	14	0%	14%	21%	43%	21%	14%	64%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	22%	47%	29%	2%	22%	31%
Reading Basic Understanding	45	0%	4%	24%	71%	0%	4%	71%
Writing Conventions	45	0%	18%	44%	38%	0%	18%	38%
Writing Effectiveness	45	0%	2%	40%	51%	7%	2%	58%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
reading rinary sis to interpretate	12	0%	0%	83%	17%	0%	0%	17%
Reading Basic Understanding	12 12	0% 0%	0% 8%	83% 33%	17% 58%	0% 0%	0% 8%	17% 58%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	7%	36%	22%	31%	4%	42%	36%
Problem Solving	45	4%	44%	13%	31%	7%	49%	38%
Skills	45	0%	4%	33%	36%	27%	4%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	25%	42%	17%	8%	33%	25%
Problem Solving	12	0%	50%	17%	33%	0%	50%	33%
Skills	12	0%	8%	33%	17%	42%	8%	58%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	18%	68%	0%	14%	68%
Reading Basic Understanding	*	0%	4%	32%	54%	11%	4%	64%
Writing Conventions	*	0%	4%	14%	64%	18%	4%	82%
Writing Effectiveness	*	0%	4%	57%	32%	7%	4%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	32%	21%	14%	32%	36%
Problem Solving	*	11%	50%	7%	18%	14%	61%	32%
Skills	*	4%	18%	7%	36%	36%	21%	71%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.angua	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		48	0%	4%	17%	27%	52%	4%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	4%	21%	69%	6%	4%	75%
Reading Basic Understanding	48	0%	4%	15%	67%	15%	4%	81%
Writing Conventions	48	0%	17%	33%	46%	4%	17%	50%
Writing Effectiveness	48	0%	2%	19%	73%	6%	2%	79%

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	19%	40%	38%	4%	19%	42%
Problem Solving	48	4%	46%	23%	23%	4%	50%	27%
Skills	48	0%	4%	19%	60%	17%	4%	77%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	18%	54%	26%	2%	18%	28%
Reading Basic Understanding	57	0%	5%	26%	68%	0%	5%	68%
Writing Conventions	57	0%	19%	49%	32%	0%	19%	32%
Writing Effectiveness	57	0%	4%	37%	54%	5%	4%	60%

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	7%	33%	26%	28%	5%	40%	33%
Problem Solving	57	4%	46%	14%	32%	5%	49%	37%
Skills	57	0%	5%	33%	32%	30%	5%	61%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%